**Washington Latin Public Charter School**

MIDDLE SCHOOL COURSE SYLLABUS

**COURSE TITLE** Art 7 **SEMESTER** Fall 2015

**TEACHER** Kristin Stephens **ROOM #** 125

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| **Email Address**  **Teacher Webpage** | [kstephens@latinpcs.org](mailto:kstephens@latinpcs.org)  www.kstephensart.com |
| **Teacher Support**  (Tutorial sessions, etc.) | Tutorial is offered every day from 3:20 - 4:00 pm except during the MS soccer season (September through the end of October)  Students will be asked to sign up for tutorial sessions, and some days toward the end of the unit students will be allowed to stay after from  3:20 - 4:30 pm to finish projects |
| **Wikispace Page** | http://wlpcsmiddleschool.wikispaces.com |

COURSE DESCRIPTION

This semester long art course introduces students to the artistic process teaching them to be creative, to solve problems, and to think critically.  Students will explore various two-dimensional and three-dimensional media including drawing, design, painting, and mixed media.  They will be exposed to a variety of artists, cultures, and styles. Further, they will engage with the creative process by reflecting on the decisions they make in creating their work through writing and by partaking in informal critiques.  For the making of their final piece, they will conduct research on a particular artist and articulate their creative decisions in an oral presentation. To conclude the course, students will put on a collaborative art exhibit along with the 8th grade art students, learning how to display and present one’s own work.

COURSE CURRICULUM CONTENT

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| **UNITS/TOPICS** |
| * Elements of Art and Principles of Design * Learning to Draw Using Both Sides of the Brain * Finding Your Zen: Radial Design * Post-Impressionism Painting * Exploring Contemporary Art |

SUPPLIES

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| **PROVIDED SUPPLIES** | **NEEDED SUPPLIES** |
| * Color-coded folder for use in class | * #2 pencil, NOT MECHANICAL * 5.5” x 8.5” Art Journal/Sketchbook, paper needs to be no heavier than 70lbs * Composition notebook, lines or graph paper |

EVALUATION AND GRADING

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| **CATEGORIES** | **CATEGORY WEIGHTS** | **GRADING SCALE** |
| * Effort * Improvement/ Projects * Test/Homework   Homework includes Art Journal weekly assignments. Every 4-5 weeks, your AJ will be collected and graded for quality, which then will be a project grade. | * Daily Effort 40 %   Students are assessed on daily effort (see below) and the grades are averaged at the end of each week.   * Improvement/ Projects 40% * Test/ Homework 20% | A: 90 – 100  B: 80 – 89  C: 70 – 79  D: 64 – 69  F: 63 or below |

OTHER INFORMATION

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| **DAILY EFFORT GRADE CRITERIA** | **BEHAVIOR EXPECTATIONS** |
| Students can earn up to 8 points a day for their effort. Their daily effort consists of the following:   * Student is on time to class or late with a note \*\* If you are late **without** a note, you automatically lose 4 points! * Ready with materials (#2 pencil, planner, AJ, composition notebook) * Is in correct uniform and does not need to be asked to get into uniform * Respectful to peers and teacher * Follows directions first time given * Participates in every activity and is on task * Cleans and returns all materials and tools to where they are located in the room (2 pts) | * No food or drink allowed in the art room (water bottles are an exception) * No cell phone use in class. * Listening to music will only be allowed at the discretion of the teacher. * Keep voice level at a 0 to 2 level (silent to talking quietly) during independent work. * No student has the right to stop other students from learning. Every student has the right to learn. * Be accountable and take responsibility for your own actions! |

PROJECT DEADLINES/LATE WORK

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| **DEADLINES** | **LATE WORK** |
| * Each project will have a deadline. Students will be made aware of the deadline close to the end of the unit. * Students keep themselves accountable and manage their time by using a checklist that has the project’s steps. * At the end of each project students will assess their own work and write a reflection. | * After the deadline has passed, students will have ONE week to complete their piece **after school during tutorial**. If the student does not complete his/her work by the end of the week, the work will be considered LATE and be 10 points off. No work will be accepted 5 days after the deadline. |

**Visual Arts Contract for the 2015-2016 School Year**

**As a student of WLPCS, I will uphold the following principles in my Art class:**

1. I will abide by the WLPCS Student Code of Conduct, found in the Family Handbook.
2. I will follow all art rules/behavior expectations:
3. I will be on time to class or late with a note.
4. I will have my materials each day (pencil, planner, AJ, composition notebook).
5. I will not eat or drink in class.
6. I will not use my cell phone in class for ANY reason.
7. I will be respectful of others and keep my voice at a reasonable level.
8. I will clean up after myself each day and put supplies back where they belong.
9. I will try everything…you can!
10. I understand the Consequences:
11. Redirect or meet with the teacher one-on-one/Seat change
12. Meeting with grade director and/or Dean
13. Call parent
14. Detention
15. Referral

\*\*\* The teacher can skip consequences a – d and go straight to the Referral if necessary.

1. I will have a positive attitude and work ethic.
2. I will be the sole creator of my artwork, unless otherwise asked.

* **Student:**

By signing below, the student understands and agrees to all information and terms contained in the syllabus and visual arts contract.

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Parent/Guardian:**

By signing below, the parent/guardian understands all of the information and terms contained in the syllabus and visual arts contract.

Parent Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*Please detach the first page and keep for your records. Attached to this sheet is a printout from PowerSchool. If anything is incorrect, please cross off and write in the correct information. Reattach to this page and send in with your child.**

**\*\*\*Please return this page to Ms. Stephens by Friday 8/28/2015. This will be collected as a Homework grade.**